

**ELA Virtual Learning**

**A.P. English Lit. and Comp.**

**April 17, 2020**

Lesson: **April 17, 2020**

**Objective/Learning Target:**

**Students will be able to create a specific claim or thesis  
in a timely fashion.**

# Success Starter Part I:

**Directions:** On a sheet of paper, write down one adjective you would use to describe yourself in school, and one adjective you would use to describe yourself outside of school.

Once you have written these verbs down, look up 5 synonyms for each word using the thesaurus link, and write them under their verb on your sheet of paper.

**Example:** “lazy”

apathetic, lethargic, inattentive, passive, indifferent

Link: [Thesaurus](#)

# Success Starter Part II:

Would the people who know you agree with the adjectives you used to describe yourself in the Success Starter? Why would they agree or disagree?

Write down your explanation on your sheet of paper below your synonyms.

# ATMsVMPE

Today, you are going to learn about **ATMsVMPE**. When you are not quite certain how to start your analysis, this mnemonic device will help you get started on the right foot- and quickly.

**ATMsVMPE** is designed to get you started- and to make sure you are being specific, avoiding plot summary, and completely answering the prompt being answered.

# ATMsVMPE

**Write this down on your sheet of paper beneath your success starter:**

A: Author

T: Title of text

Ms: Methods (literary elements)

V: verbs (powerful academic verbs)

M: Meaning

P: Purpose

E: Effect

# Practice ATMsVMPE

Write the following sentence down. Fill in the blanks below. Use one of the synonyms you found for one of your adjectives you used in your success starter to describe yourself.

(Your name), a student at (your school), can often be called \_\_\_\_\_, or misunderstood by their peers depending on where you find them on any given day.

# Practice ATMsVMPE

Write the following sentence down on the same sheet of paper. Fill in the blanks below. Use one of the synonyms you found for one of your adjectives in your success starter to describe yourself.

(Your name), a student at (your school), can often be called (adjective synonym), or misunderstood by their peers depending on where you find them on any given day.



# Example: **ATMsVMPE**

In this example, the parts of ATMsVMPE are color coded with the title of this slide according to which part of the device they hypothetically represent.

**Sarah Hamilton**, a student at **Truman High School**, can often be called a **passive** person, or **misunderstood** by her peers **depending on where you find her** on any given day.

\*passive is not a literary device, but if you are writing about tone or characterization, you could replace a “method” with an adjective. \*

# Text example: **ATMsVMPE**

In this example, the parts of **ATMsVMPE** are color coded with the title of this slide according to which part of the device they represent.

## Poetry example:

In “**The Author to Her Book**” by **Anne Bradstreet**, she uses **personification** and **analogy** to **compare** an author’s **criticism** of **writing her novel to the of raising a child**.

**\*Tricky MPE:** “MPE” changes: the meaning, purpose or effect will largely depend on what you decide to write about.

# More ATMsVMPE Practice...

**Directions:** Create your own ATMsVMPE statement for “Africa” by Maya Angelou in response to the following prompt.

**Prompt:** Read the following poem carefully. Then, taking into consideration the title of the poem, analyze how the poetic devices convey the speaker’s complex attitude toward the Africa. :

**“Africa” by Maya Angelou**

# Additional Resources

[ATMsVMPE Notes](#)

[Maya Angelou Biography info. and poetry analysis](#)